

Public School Districts

Oneida County District #351

Oneida County

175 Jenkins Ave, Malad City, ID 83252

Phone: (208) 766-4701 Fax: (208) 766-2930

Lynn J. Schow, Superintendent

District Characteristics 2002-03

Fall Enrollment	919	Special Education:	
Average Daily Attendance.....	875	Special Education Students.....	114
State Ranking Per ADA.....	58	Gifted and Talented Students...	35
Number of Schools (sites):		Number of LEP Students**.....	18
Elementary.....	2	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	503
Number of Accredited Schools:		Free and Reduced Meals.....	239
Approved.....	4	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	487
High School Diplomas Regular....	67	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	94%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Reading continues to be the top priority at the elementary schools. Malad Elementary made adequate yearly progress as determined by the state. Continued participation in accelerated reader and STAR reading evaluations help teachers and parents keep abreast of each student's reading needs. Library circulation continues to rise. An average of 350 books were checked out daily during the 2002-03 year.

Malad High School and Stone Elementary were among the schools that reached the criteria set by the Albertson's Foundation for expected student growth between fall and spring ISAT and received funding for their schools.

All district faculty participated in workshops and collaboration meetings with staff from two other districts to align the curriculum, K-12 with the state standards. Accelerated Math is fully implemented in 4th and 5th grades with both grade levels making significant improvement according to STAR math testing.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Work toward all students reading on grade level by the end of the 3rd grade.

Intervention was in place by November for students 1 thru 3.

Identify appropriate intervention for struggling readers by November

Malad Elementary met the state requirement (66%) for adequate yearly progress with 76% of our students scoring proficient or above in reading on the ISAT test. Stone Elementary 2nd grade met the requirement for adequate yearly progress in reading on the ISAT test.

Provide remediation to assist students at Malad High School in reaching proficiency on ISAT assessments.

During the 2002-03 school year, Malad High School implemented a remediation program aimed at providing remediation to 9th, 10th and 11th grade students in math, reading and language arts. A team of teachers and administrators developed cut-off RIT scores for the three ISAT areas. All students below the cut-off score were required to go into a remediation class. The remediation instructor used the learning continuum to develop individual instruction for students within the three areas of focus. The remediation program was very successful and many students exceeded expected growth.

Use Curriculum Designer to complete alignment of all district core curriculums with state standards

The alignment of all core curriculums was completed with state and national standards.

Train teachers and staff to use the NWEA reports to improve classroom instruction.

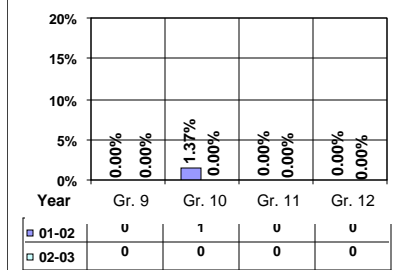
Teachers and staff were provided with in-service opportunities on using NWEA reports, the learning continuum and other resources to differentiate classroom instruction.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.49%	42.66%	92.15%
Black	0.22%	0.44%	0.66%
Hispanic	2.29%	2.39%	4.68%
Nat. Amer.	0.44%	0.44%	0.88%
Asian	0.54%	1.09%	1.63%
Total	52.98%	47.02%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$571,937	11.92%	\$1,053,486	17.10%
Other Sources	40,960	0.85%	159,733	2.59%
State	4,185,524	87.23%	4,348,681	70.61%
Federal	0	0.00%	597,235	9.70%
Total	\$4,798,421	100.00%	\$6,159,135	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$259,611
Lottery Revenues.....	\$35,071
Technology Grant.....	\$41,745

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$3,215,286	67.32%		
M & O Support Services	1,547,138	32.39%		
M & O Other	13,820	0.29%		
Total M & O	\$4,776,244	100.00%	\$5,458	76
Total All Funds	\$6,141,306	100.00%	\$7,018	81

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$176,394,607	\$201,594	75
Total General M & O Levies	0.003182592		8
Total District Levies	0.006000138		48

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	26.60	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	29.10	15	Highest Salary on Schedule	\$46,714
Administrators	4.00	219	Average Elementary Teacher's Salary	\$40,510 26
Other Certified Staff	4.00	219	Average Secondary Teacher's Salary	\$41,413 30
Total Certified Staff	63.70	14	Superintendent's Salary	\$68,198 90
Total Non-Certified Staff	27.90	31		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

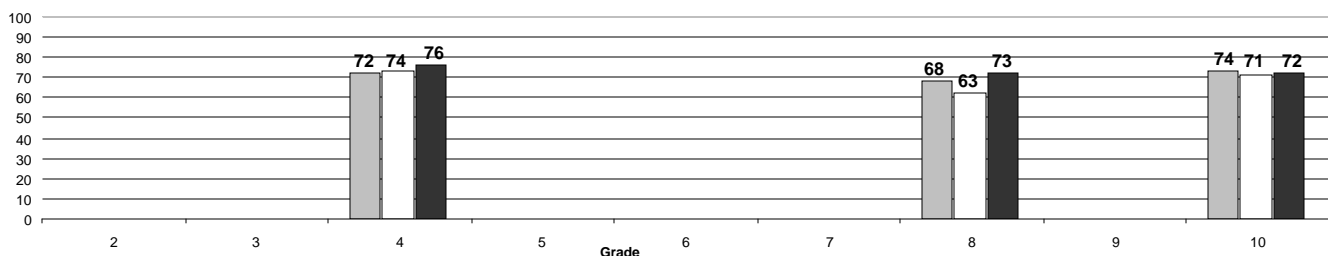


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

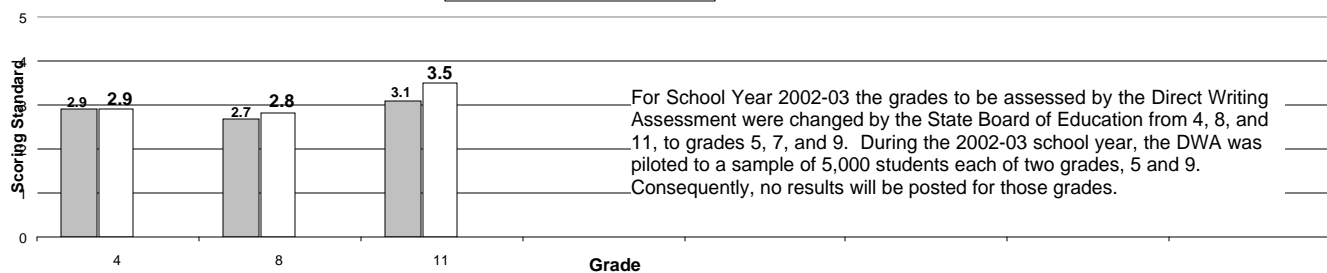
Reading Mathematics Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

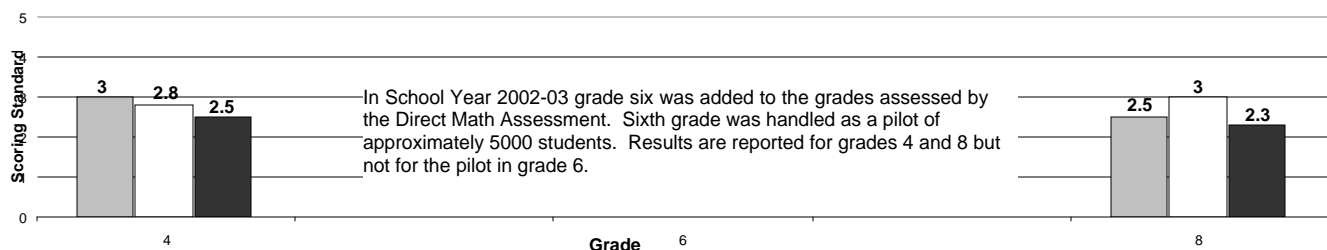
2000-01 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

2000-01 2001-02 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal